

# 1. Word Reading

Decode, understand, describe, select or retrieve info, events or ideas from texts using quotation and reference to the text.

- Encourage children to **describe, retell** and **locate**.
- Use intonation to make the meaning clear
- Ask recall and literal comprehension questions during.  
Shared and Guided Reading

**Why is the word ...  
written in italics?**

*Why is the word angrily  
written in italics?*

**Which paragraph tells  
you...?**

*Which paragraph tells you  
that the boy was feeling  
better?*

**What happened at... ?**

*What happened at the  
beginning?*

**What did the ..... do?**

*What did the girl do?*

**Summarise what  
happens ...**

*Summarise what happens  
after the woodcutter arrives.*

**Which word told you  
that .....?**

*Which word told you that  
Peter was not happy?*

**Describe what the...  
looked like.**

*Describe what the gorilla  
looked like on page 7*

**What does the word  
... mean?**

*What does timid mean on  
page 7?*

**Where did .... go after ...?**

*Where did Dad go after he left the house?*