

3. Making Inferences

Deduce, infer or interpret info, events or ideas from texts.

- Encourage children to compare, contrast and infer.
- Model the above by making reference to, and quoting from the text.
- Ask analytical and synthesis questions

What does think?

What does the author think about the greenhouse effect?

What does the word..... imply about.....?

What does the word 'tenderly' imply about the giant?

Why was ... so ... when ... happened?

Why was John so scared when he heard footsteps in the hallway?

How was different after.....?

How was LRRH different after the visit to Grandma's house?

Why did ... choose to ... and what words make you think that?

Why did Dennis choose to wear the dress and what words tell us how he was feeling?

How did ?

How did Peter know the others had not believed him?

What might happen after...?

What might happen after Dad takes Hannah to the zoo?

How was ... feeling when ... happened?

How did Jack feel when he began to chop down the beanstalk? How do you know?

What are the main events that happen...?

What are the main events that happen in Chapter 4?