

4. Comprehension

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- retrieve, record and present information from non-fiction
- identify main ideas drawn from more than one paragraph and summarising these

What are paragraphs ... and ... about?

What are paragraphs 5 and 6 telling you?

What does ... mean on page ...?

What does slippery mean on page 5?

Which other words do you know like...?

Which other words do you know with the igh grapheme?

Record ... new facts you have found out about...

Make a note of 5 things you have learned about penguins.

Make notes about... and then give us a ... presentation on it.

Make notes on the water cycle and give a 3 minute presentation to the rest of the group

Write ... questions to ask...

Write 3 questions to ask the group about the problem in the story

What questions do you want to ask the ...?

What questions do you want to ask the mum?

What does the ... do at the ...?

What does the boy do when the penguin arrives?

Retell ... in the correct order
Retell Hansel and Gretel from when they go into the forest