

# 5. Language for Effect

- recognising and joining in with predictable phrases
- discussing their favourite words and phrases
- identifying how language, structure, and presentation contribute to meaning
- using dictionaries to check the meaning of words that they have read
- discussing words and phrases that capture the reader's interest and imagination

## What is the end of ... pattern?

What is the pattern ending for 'A fox saw the mouse'?

## Which word is your favourite ... and why?

Which is your favourite word on p.8 and why?

## How do the ... help you understand...?

How do the short sentences on page 5 help you understand what is happening?

## Why is ... a good word ...?

Why is slimy a good word to describe the wood?

## Which phrases are most ... and how do they make the reader feel?

Which phrase is the most powerful at describing how Tom is feeling on page 7?

## What does ... mean?

What does opaque mean?

## Choose a different word from the ... to describe ...

Choose another word from the thesaurus to describe the minotaur

## Which words are used to make you feel...?

Which words are used to make you feel scared in chapter 1?

## Why are the ... on page ... used?

Why are the quotes from witnesses used on the second page?