



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**DT
PROGRESSION MAP**

Year 4			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	LUNCH BOXES Shell Structures	AFTERNOON TEA Cooking & Nutrition	ALARMS/TORCHES Electrical Components
Domain	Progression Statement		
Developing, planning and communicating ideas	<p>Can they come up with at least one idea about how to create their product? Do they take account of the ideas of others when designing? Can they produce a plan and explain it to others? Can they suggest some improvements and say what was good and not so good about their original design?</p>		
Working with tools, equipment, materials and components to make quality products	<p>Can they tell if their finished product is going to be good quality? Are they conscience of the need to produce something that will be liked by others? Can they show a good level of expertise when using a range of tools and equipment? Do they work at their product even though their original idea might not have worked?</p>		
Evaluating processes and products	<p>Have they thought of how they will check if their design is successful? Can they begin to explain how they can improve their original design? Can they evaluate their product, thinking of both appearance and the way it works? Do they take time to consider how they could have made their idea better?</p>		
Cooking and nutrition		<ul style="list-style-type: none"> • Can they use the Eatwell Guide model and messages to help make healthy choices and plan healthy meals and menus for themselves and others? • Can they name and use a range of cooking skills with increasing competence. E.g. Spread (evenly over food)? • Can they make a dish with supervision? 	

		<ul style="list-style-type: none"> Can they give examples of foods which grow in different places due to climate and conditions? E.g. Rice, Oranges 	
Textiles			
Electrical and mechanical components			<p>Can they add things to their circuits? How have they altered their product after checking it? Are they confident about trying out new and different ideas?</p>
Stiff and flexible sheet materials	<p>Can they measure carefully so as to make sure they have not made mistakes? How have they attempted to make their product strong?</p>		
Mouldable materials			

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.