



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**DT
PROGRESSION MAP**

Year 2			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM
	MOVING PICTURES Mechanisms	ANIMAL ENCLOSURES Construction/Use of materials	AFRICAN CUISINE Cooking & Nutrition
Domain	Progression Statement		
Developing, planning and communicating ideas	Can they think of ideas and plan what to do next? Can they choose the best tools and materials? Can they give a reason why these are best? Can they describe their design by using pictures, diagrams, models and words?		
Working with tools, equipment, materials and components to make quality products	Can they join things (materials/ components) together in different ways?		
Evaluating processes and products	Can they explain what went well with their work? If they did it again, can they explain what they would improve?		
Cooking and nutrition			Can they describe the properties of the ingredients they are using? Can they explain what it means to be hygienic? Are they hygienic in the kitchen?
Textiles			

Mechanisms	<p>Can they make a product which moves?</p> <p>Can they cut materials using scissors?</p> <p>Can they describe the materials using different words?</p> <p>Can they say why they have chosen moving parts?</p>		
Use of materials		<p>Can they measure materials to use in a model or structure?</p> <p>Can they join material in different ways?</p> <p>Can they use joining, folding or rolling to make it stronger?</p>	
Construction		<p>Can they make sensible choices as to which material to use for their constructions?</p> <p>Can they develop their own ideas from initial starting points?</p> <p>Can they incorporate some type of movement into models?</p> <p>Can they consider how to improve their construction?</p>	

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.