



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**DT
PROGRESSION MAP**

Year 1			
	AUTUMN TERM	SPRING TERM	SUMMER TERM:
	PATIENTS SLIPPERS Textiles	LONDON'S BRIDGE & BUILDINGS Construction/Use of materials	TEDDY BEAR'S PICNIC Cooking & Nutrition
Domain	Progression Statement		
Developing, planning and communicating ideas	Can they think of some ideas of their own? Can they explain what they want to do? Can they use pictures and words to plan?		
Working with tools, equipment, materials and components to make quality products	Can they explain what they are making? Can they explain which tools are they using?		
Evaluating processes and products	Can they describe how something works? Can they talk about their own work and things that other people have done?		
Cooking and nutrition			Can they cut food safely? Can they describe the texture of foods? Do they wash their hands and make sure that surfaces are clean? Can they think of interesting ways of decorating food they have made, eg, cakes?

Textiles	Can they describe how different textiles feel? Can they make a product from textiles by gluing?		
Mechanisms			
Use of materials		Can they make a structure/model using different materials? Is their work tidy? Can they make their model stronger if it needs to be?	
Construction		Can they talk with others about how they want to construct their product? Can they select appropriate resources and tools for their building projects? Can they make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?	

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.