



# Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools

## MUSIC : LEARNING IN EYFS



| MUSIC                  |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Three & Four Year Olds | Communication & Language   | <ul style="list-style-type: none"> <li>• Sing a large repertoire of songs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                        | Physical Development       | <ul style="list-style-type: none"> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        | Expressive Arts and Design | <ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs, or improvise a song around one they know.</li> </ul>                                                                                                                                                      |
| Reception              | Communication & Language   | <ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                        | Physical Development       | <ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                        | Expressive Arts and Design | <ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul> |
| ELG                    | Expressive Arts & Design   | Being Imaginative & Expressive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                        |                            | <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                   |