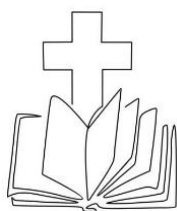




# WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026



## GOSPEL VALUE OF THE WEEK

# NEW LIFE

LISTEN to the Word of God

### PASSOVER MEAL - THE LAST SUPPER

"This is my body, which is given for you. Do this in memory of me... "This cup is God's new covenant sealed with my blood, which is poured out for you."

Luke 22:7-23

RESPOND to the Word of God

As we reflect, give thought to:

- ♥ Jesus asked Peter and John to prepare the meal. How do we prepare our hearts for Jesus in our home?
- ♥ The disciples obeyed even though they didn't know all the details. When is it hard for us to trust God without knowing everything?
- ♥ Jesus knew someone close to him would hurt him. How do we respond when someone disappoints us or hurts our feelings?

GO FORTH with a mission from the Word of God

"Do this in memory of me."

How can we remember Jesus in our everyday routines... meals, conversations, decisions?

The cup represents a new covenant of forgiveness. How can we practice forgiveness with each other at home?



The Wednesday Word is an outreach which shares Sunday's Gospel with all school families in a unique way. [Click here](#) for this week's latest Wednesday Word to discuss with your loved ones at home.

## HOUSE POINTS

*"None of us, including me, ever do great things. But we can all do small things with great love, and together we can do something wonderful."*

*St Teresa of Calcutta (Mother Teresa)*

Every child from Nursery to Year 6 has been assigned to one of our four houses:

St George, St Margaret, St David, or St Brigid. Children can earn house points for going above and beyond, especially when they demonstrate our Gospel values:

Be Ready to Learn → Diligence

Be Resilient → Courage / Perseverance

Be Respectful → Respect

Be Responsible → Responsibility

Each week, points are totalled, and the winning house enjoys an extra playtime. The house with the highest total at the end of the half term will celebrate with a special afternoon celebration.

### THIS WEEK'S WINNING HOUSE IS...

**ST GEORGE**

### SPRING 2

	St George	St Margaret	St David	St Brigid
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
TOTAL POINTS	420	405	435	442



# WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026



We are delighted to celebrate the personal achievements of our children this week! Each of these stars has been carefully chosen by their teachers for a variety of reasons—whether it's demonstrating outstanding behaviour, producing an excellent piece of work, mastering a tricky concept, showing kindness to others, or going above and beyond in so many ways.

In all they do, these children are shining examples of our school motto: "Only my best will do. Be kind to one another." Through their efforts and actions, they live out our Catholic values each day, inspiring those around them. As Pope Francis reminds us, "Each of us is a masterpiece of God's creation."

Well done to all our shining stars!

CLASS	STAR OF THE WEEK
Nursery	Evana
Reception	Zahra
Year 1	Hasan
Year 2	Adam
Year 3	Emily
Year 4	Sophia
Year 5	Grace
Year 6	Cody

	NAME
	Alba
	CLASS
	Year 4



## MRS J MCCORMICK'S CELEBRATION SHOUT-OUTS

*"Fill your minds with those things that are good and that deserve praise: things that are true, noble, right, pure, lovely, and honourable."*

*Philippians 4:8*

Each week, I love to take a moment to celebrate and give a little shout-outs to children, staff or classes who have really shone this week. It might be for showing kindness, living out our school motto, working hard in their learning, being a brilliant team member, or simply making a positive difference in our school community. It's such a pleasure to recognise the efforts and kindness that make our school a special place.

### ALBA MOSS - NATIONAL CROSS COUNTRY

We are incredibly proud of our Y4 pupil Alba Moss, who represented the Y5 City Team at the National Primary School Cross Country Finals last Saturday 21st March. Competing against over 200 runners, Alba achieved an outstanding 19th place nationally. She was also honoured with the Zoe Tynan Spirit of Running Award 2026 for her determination, kindness, and sportsmanship throughout the season.

### LSSP DANCE FESTIVAL

Well done to selected pupils from Y4 - Y6 who took part in the LSSP Dance Festival on Tuesday, performing a powerful contemporary routine to "Mad World." Throughout the morning they represented our school beautifully, showing teamwork, confidence, and kindness... a true reflection of our motto!



## WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026

### HIGHLIGHTS OF THE WEEK

*"Encourage one another and help one another, just as you are now doing." - 1 Thessalonians 5:11*

Our school is a hive of activity, with every class busy learning, exploring and growing together.

Each week, we share highlights from every class - this could be linked to exciting learning in a particular subject, positive behaviour, teamwork, kindness, creativity or a special achievement that the children are proud of. Take a look below to see what has made each class shine this week!

#### NURSERY

Ms Alderton & Ms Williams

This week we have started our new topic of "dinosaurs". We have loved learning new vocabulary like "extinct", "jurassic" and using words like "spiky" to describe the different dinosaurs we have met in class! For World Maths Day, we linked our new topic to maths learning using different numbered dinosaur eggs and matching them to different numeral representations.

#### RECEPTION

Mrs Brewerton & Mrs Reynolds

This week for World Maths Day, Reception participated in an active maths lesson. We worked in two teams to count our jumps across and place as many counting bears as we can into the wheelbarrows. At the end we counted how many bears we had to see which team had won!

#### YEAR 1

Ms Tabone, Ms Chan & Ms McKeown

This week we have started a new unit in PE 'Ball Skills'. During our first lesson, we explored dribbling techniques, we even managed to take our lesson outside in the sunshine! In RE, we have been learning about The Last Supper, we discussed how important it was that Jesus got to share a meal with his friends. We also thought about how we can serve others like Jesus did, particularly during Holy Week.

#### YEAR 2

Mrs Rabbette, Ms Alderton, Mr Morton & Ms McKeown

This week, Year 2 had a fun science lesson with Ms Rozycka. They explored what happens to a material when it is twisted, stretched, squashed and bent. The children had lots of fun using play-dough for this investigation. In RE, we have been learning about what Holy Week is, in preparation for next week. We have discussed how it's a special time for prayer and reflection and learned about Jesus' love for everyone.

#### YEAR 3

Mrs Fitchett-Sabbagh, Mrs Oyewale & Ms Conway

Last week we carried out a science experiment and this week we enjoyed investigating further to gather our findings and think carefully about what we discovered. We also had lots of fun in our DT lessons making our own delicious salads. It was great to practise our food preparation skills and try some healthy ingredients!

#### YEAR 4

Ms Perez & Ms Bullen

Year 4 attended monthly mass this week, and families were invited to our 'Stay and Pray' event, focusing on Jesus' triumphal entry to Jerusalem. It was lovely for us all to come together for collective worship and reflection. To celebrate Maths Day, we played Mathletics and an exciting game of Multiplication Who wants to be a millionaire? In DT we have been designing our very own Afternoon teas, and we can't wait to have a go at making them next week!

#### YEAR 5

Ms Rozycka, Mrs L McCormick, Mrs Maguire & Mrs Xhafa

This week, year 5 have been practising very hard for their Easter play next week. The children have been fantastic, learning their lines so quickly and acting out their roles with such maturity! In science, we have continued to look at animal life cycles, researching different animals and even making our own Top Trumps! We have been working hard in English and are excited to write a bargain letter next week, using very persuasive language!

#### YEAR 6

Ms Kaur & Ms Doyle

This week, we have got back into our routine to prepare for our SATs. After a fantastic week at PGL, Year 6 completed mock papers in the hall for the first time and we tried our very best to make ourselves proud. We celebrated World Maths Day with Mathletics, having so much fun getting our school's name on the leaderboard. We also finished our Documentary Narratives inspired by 'The Ways of the Wolf', they are all so good and fun to read!



# WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026

## ATTENDANCE & PUNCTUALITY

The national expectation for attendance is 97% and above, but at our school, we aim even higher! Guided by our values of care and responsibility, we monitor attendance and punctuality every day, working together as a school community to support our children in being present and engaged.

By attending school regularly, our children can make the most of every learning opportunity and flourish in their talents and abilities.

	Weekly Attendance	Punctuality (Lates)	Attendance to date
Reception	95.5%	5	95.6%
Year 1	95.9%	4	93.2%
Year 2	88.6%	9	93.0%
Year 3	100%	6	96.2%
Year 4	96.0%	11	96.7%
Year 5	90.6%	17	92.3%
Year 6	91.6%	5	95.1%
<b>Total</b>	<b>94.0%</b>	<b>57</b>	<b>94.6%</b>

### SPRING TERM 1 CLASS OF THE WEEK - ATTENDANCE STARS

	R	Y1	Y2	Y3	Y4	Y5	Y6
Week 1					★		
Week 2	★			★			
Week 3					★		
Week 4					★		
Week 5				★			
Week 6							

We know that regular attendance has a direct impact on children's progress, confidence and wellbeing and we are committed to working together to improve this. To support this, rather than waiting until the end of term to highlight achievement, we recognise 100% attendance of the week! Any child who achieves 100% attendance for the week will be invited to choose a reward from the class attendance prize box. We fully understand that children will sometimes be unwell and must remain at home when necessary. By

## ATTENDANCE & WELFARE PROCEDURES

As shared in our newsletter on 12.02.2026, we have now implemented updated attendance & welfare procedures in line with Keeping Children Safe in Education 2025.

These procedures came into effect from the week beginning 27.02.2026 & form part of our ongoing commitment to ensuring that every child in our school community is safe, supported & able to thrive.

### REPORTING ABSENCE

If your child is unwell or unable to attend school, please remember that parents and carers must telephone the school office before **9.15am**.

Messages sent via ClassDojo cannot be accepted as notification of absence.

If you leave a voicemail, a member of staff will return your call as part of our safeguarding first-response procedures. This ensures that we have spoken directly with a parent or carer & can confirm the reason for the absence.

If we have not received notification by 9.15am, the school will begin our safeguarding first-response process, which may include follow-up phone calls and, where necessary, a home visit.

### WELFARE VISITS AFTER 48 HOURS OF ABSENCE

We are aware that some parents have recently asked for clarification regarding our welfare home visits. To ensure everyone has the same information, we would like to reiterate the following:

A member of the Senior Leadership Team will carry out a welfare home visit for any child who has been absent for more than 48 hours, even if the school has already been contacted by the family.

These visits are not a sign of concern or mistrust. They are a proactive safeguarding measure designed to check on your child's wellbeing and to check in with parents & carers to see whether any further support is needed to help your child return to school.

Our Catholic mission calls us to care for the whole child & to walk alongside families, especially during times of difficulty.

Welfare visits help us:

- ✓ ensure every child is safe and accounted for
- ✓ maintain strong, supportive communication between home and school
- ✓ identify any barriers that may be preventing a child from returning to school
- ✓ offer practical help, guidance, or signposting where needed
- ✓ uphold our statutory safeguarding responsibilities

These procedures are not intended to cause worry or inconvenience. They are in place because the safety, wellbeing & flourishing of every child is at the heart of our work.



## WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026

recognising 100% attendance each week, we hope to provide more achievable milestones for our pupils.



## WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026



### TERM DATES 2025 - 2026

Below are important dates for your reference in which children do **NOT** attend school

<b>EASTER HOLIDAYS</b>
Friday 3 <sup>rd</sup> April - Friday 10 <sup>th</sup> April 2026

<b>BANK HOLIDAY MONDAY</b>
Monday 4 <sup>th</sup> May 2026

<b>INSET 3 - STAFF TRAINING</b>
Friday 5 <sup>th</sup> June 2026

<b>INSET 4 - STAFF TRAINING</b>
Monday 8 <sup>th</sup> June 2026

<b>SUMMER - MAY HALF TERM</b>
Monday 25 <sup>th</sup> May - Thursday 4 <sup>th</sup> June 2026

<b>INSET 5 - STAFF TRAINING</b>
Monday 20 <sup>th</sup> July 2026

<b>SUMMER HOLIDAYS</b>
Tuesday 21 <sup>st</sup> July - 31 <sup>st</sup> August 2026

Please ensure you check term dates carefully before booking any holidays as they will not be authorised.

### TERM DATES 2026 - 2027

### IMPORTANT DATES FOR YOUR DIARY

We're excited to share the schedule of events for this term! Our aim is to give parents | carers plenty of notice so you can join in at family events (highlighted in yellow) and support your children whenever possible.

Information regarding specific child attendance, timings & location of events etc will be shared with families privately via school APP ClassDoJo.

Please note that there may be additional activities, workshops, or competitions throughout the term that are not listed here yet, as we are waiting for confirmation of some events.

We aim to keep you updated as soon as new information becomes available.

### SCHOOL CALENDAR - SCHOOL WEBSITE

Date	Year Group	Event
30.03.2026	R - Y6	Stations of the Cross: 1-4 (Y3)
31.03.2026	R - Y6	Stations of the Cross: 5 - 8 (Y4)
01.04.2026	R - Y6	Stations of the Cross: 9 - 12 (Y5)
02.04.2026	R- Y6	Passion Play: 1 - 14 (Y6)
02.04.2026	R - Y6	<b>END OF TERM: 1.15PM</b>
13.04.2026	Y1	LSSP Balance-ability
13.04.2026	Y6	Faith in Action
16.04.2026	Y4	With You Always: First Holy Communion Session 3
20.04.2026	Y1	LSSP Balance-ability
21.04.2026	Selected Pupils	Great Big Dance Off Competition
22.04.2026	N- Y6	Earth Day
23.04.2026	Selected Pupils	St George's Day Celebrations at St George's Hall
23.04.2026	Y4	With You Always: First Holy Communion Session 4
24.04.2026	Y3	Stay & Pray Family Session
27.04.2026	Y1	LSSP Balance-ability
27.04.2026	Y6	Faith in Action
30.04.2026	Y4	With You Always: First Holy Communion Session 5
01.05.2026	EYFS	Stay & Play Family Session

### EXTRA-CURRICULAR INFORMATION - SCHOOL WEBSITE

### HOLY COMMUNION WITH YOU ALWAYS PROGRAMME - SCHOOL WEBSITE



# WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026



## ASSESSMENT

### DFE ASSESSMENT INFORMATION

As we prepare to move into the Summer Term, several year groups will be taking part in the Department for Education's statutory assessments. These assessments help us understand how children are progressing and how best to support their learning as they move through school.

Below you will find the key dates and important information for each assessment taking place during Summer Term.

We kindly ask that you make a note of these dates and ensure your child attends school promptly and well-rested on the relevant days.

#### [Year 1 - Phonics Screening Check](#)

Administration for Y4 Multiplication Tables Check is within the 1-week period from Monday 8<sup>th</sup> June 2026.

#### [Year 2 - Optional Key Stage 1 National Curriculum Tests](#)

The recommended administration period for Y2 Optional KSI Tests is during May 2026.

#### [Year 4 - Multiplication Tables Check](#)

Administration for Y4 Multiplication Tables Check is within the 2-week period from Monday 1<sup>st</sup> June 2026.

#### [Year 6 - Key Stage 2 National Curriculum Tests](#)

Date	Assessment
Monday 11 <sup>th</sup> May	English GPS Papers 1 & 2
Tuesday 12 <sup>th</sup> May	English Reading
Wednesday 13 <sup>th</sup> May	Mathematics Paper 1 & 2
Thursday 14 <sup>th</sup> May	Mathematics Paper 3

### BRINGING COLOUR AND NATURE BACK TO OUR SCHOOL GROUNDS

We're reaching out to our wonderful school community for support as we work to bring colour, life, and a sense of magic back to our woodland and science garden areas.

Following our recent tree survey, several trees in the woodland had to be removed for essential health and safety reasons. While this work has made the area safer for our children, it has also left the woodland feeling much more open, exposed and lacking the natural character it once had. The space is now in real need of some care, creativity, and attention... and this is where we're hoping our families might be able to help!

Our aim is to restore the woodland into a vibrant, nurturing environment where children can explore, learn, and enjoy nature. To do this, we are looking for donations of items that will help us rebuild the space and encourage wildlife to return.

We would be incredibly grateful for donations of:

- ✓ **SOIL** to help us re-level areas and prepare new planting beds
- ✓ **BARK OR WOOD CHIPPINGS** to create safe, soft pathways and ground cover
- ✓ **EVERGREEN SHRUBS** that are child-friendly (no thorns or sharp leaves) to bring structure and greenery all year round
- ✓ **PLANTS THAT ATTRACT INSECTS** such as pollinator-friendly flowers, to help bring colour and biodiversity back into our science garden
- ✓ **ANNUAL PLANTS** that will return each year and brighten the space with seasonal colour

In addition to planting, we would love to create a calm, welcoming seating area where children can sit, relax, read, or simply enjoy being outdoors. If any families have wooden benches, picnic tables, or other suitable outdoor furniture they no longer need, these would make a huge difference in helping us create a peaceful, child-friendly space.

Every contribution – no matter how small – will help us transform these areas into something truly special for our children. Any donations you have, please leave by main school office - science garden. Your support will not only enhance the school grounds but also enrich the outdoor learning experiences we can offer.

Our school community always comes together when it matters, and we are deeply grateful for your kindness and generosity.



# WEEKLY NEWSLETTER - FRIDAY 27<sup>TH</sup> MARCH 2026

## SUMMER UNIFORM: SUMMER TERM

As we look forward to welcoming the children back after the Easter break (13.04.2026), we would like to remind families that pupils should return to school in their summer uniform. This helps ensure that all children are comfortable, smart, and ready for the warmer months ahead.

Our summer uniform expectations for Nursery - Y6 are outlined in our [school uniform policy](#)

### RECEPTION - Y6 BOYS' SUMMER UNIFORM

- ✓ Pale blue polo shirt (no logo required)
  - ✓ Navy blue jumper with yellow school badge
  - ✓ Grey knee-length shorts
  - ✓ Navy or grey ankle socks
  - ✓ Black flat school shoes (no heel) or black trainers (no logos)
- Please note: For health and safety reasons, children must not wear jelly shoes, crocs, open-toe or open back sandals.



### RECEPTION - Y6 GIRLS' SUMMER UNIFORM

- ✓ Navy blue gingham summer dress  
Please note: this must be NAVY BLUE gingham and it must be a DRESS  
Shorts may be worn underneath for comfort.
  - ✓ Navy blue cardigan with yellow school badge
  - ✓ White or navy ankle socks
  - ✓ Black flat school shoes (no heel) or black trainers (no logos)
- Please note: For health and safety reasons, children must not wear jelly shoes, crocs, open-toe or open back sandals.

