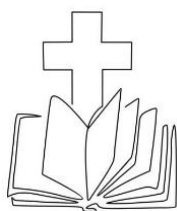




WEEKLY NEWSLETTER – FRIDAY 17TH APRIL 2026



GOSPEL VALUE OF THE WEEK

PEACE

LISTEN to the Word of God

JESUS APPEARS TO HIS DISCIPLES

"Then Jesus came and stood among them. "Peace be with you," he said. After saying this, he showed them his hands and his side. The disciples were filled with joy at seeing the Lord. Jesus said to them again, "Peace be with you. As the Father sent me, so I send you." Then he breathed on them and said, "Receive the Holy Spirit. If you forgive people's sins, they are forgiven; if you do not forgive them, they are not forgiven."

John 20: 19 - 31

RESPOND to the Word of God

As we reflect, give thought to:

- ♥ When Jesus says, "Peace be with you," what kind of peace do you think he means: calmness, safety, forgiveness or something else?
- ♥ The disciples were afraid until Jesus stood among them. When have you felt comforted knowing God is with you?

GO FORTH with a mission from the Word of God

Jesus sends us out to bring peace. As a family, decide one way you will bring peace to someone outside your home this week: write a kind note, visit someone lonely, pray for someone who is struggling or help a neighbour.



The Wednesday Word is an outreach which shares Sunday's Gospel with all school families in a unique way. [Click here](#) for this week's latest Wednesday Word to discuss with your loved ones at home.

HOUSE POINTS

"None of us, including me, ever do great things. But we can all do small things with great love, and together we can do something wonderful."

St Teresa of Calcutta (Mother Teresa)

Every child from Nursery to Year 6 has been assigned to one of our four houses: St George, St Margaret, St David, or St Brigid. Children can earn house points for going above and beyond, especially when they demonstrate our Gospel values:

Be Ready to Learn → Diligence

Be Resilient → Courage / Perseverance

Be Respectful → Respect

Be Responsible → Responsibility

Each week, points are totalled, and the winning house enjoys an extra playtime. The house with the highest total at the end of the half term will celebrate with a special afternoon celebration.

THIS WEEK'S WINNING HOUSE IS...

ST BRIGID

SUMMER 1

	St George	St Margaret	St David	St Brigid
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
TOTAL POINTS	77	68	75	78



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026



We are delighted to celebrate the personal achievements of our children this week! Each of these stars has been carefully chosen by their teachers for a variety of reasons—whether it's demonstrating outstanding behaviour, producing an excellent piece of work, mastering a tricky concept, showing kindness to others, or going above and beyond in so many ways.

In all they do, these children are shining examples of our school motto: *"Only my best will do. Be kind to one another."* Through their efforts and actions, they live out our Catholic values each day, inspiring those around them. As Pope Francis reminds us, *"Each of us is a masterpiece of God's creation."*

Well done to all our shining stars!

CLASS	STAR OF THE WEEK
Nursery	Ibrahim
Reception	Hala
Year 1	Meadow
Year 2	Kalief
Year 3	Max
Year 4	Adam
Year 5	Harry J
Year 6	Charlie

	NAME
	Amelia
	CLASS
	Reception



MRS J MCCORMICK'S CELEBRATION SHOUT-OUTS

"Fill your minds with those things that are good and that deserve praise: things that are true, noble, right, pure, lovely, and honourable."

Philippians 4:8

Each week, I love to take a moment to celebrate and give a little shout-outs to children, staff or classes who have really shone this week. It might be for showing kindness, living out our school motto, working hard in their learning, being a brilliant team member, or simply making a positive difference in our school community. It's such a pleasure to recognise the efforts and kindness that make our school a special place.

EARTH DAY & WOODLAND DONATIONS

A huge thank you to all our families who have donated to our Woodland Appeal in celebration of Earth Day. A special mention goes to Fallon (Y4) for her generous contribution. Together, we have raised **£272.90**, which will be used to purchase soil and plants to bring colour and life to our school grounds. Our children will be planting them next week as part of our Earth Day activities. If any families would still like to donate, your support is always appreciated.

Y5 & Y6 SCIENCE ADAPTATION WORKSHOPS

Our Y5 and Y6 pupils had a fantastic opportunity this week taking part in science adaptation workshops delivered by Liverpool John Moores University. The children were fully immersed in exploring how animals and plants adapt to survive, sparking lots of curiosity and great discussion.



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026

HIGHLIGHTS OF THE WEEK

"Encourage one another and help one another, just as you are now doing." - 1 Thessalonians 5:11

Our school is a hive of activity, with every class busy learning, exploring and growing together.

Each week, we share highlights from every class - this could be linked to exciting learning in a particular subject, positive behaviour, teamwork, kindness, creativity or a special achievement that the children are proud of. Take a look below to see what has made each class shine this week!

NURSERY

Ms Alderton & Ms Williams

Nursery began their new topic of "transport" this week. We loved exploring different vehicles by thinking if they travel on roads, tracks, air or on sea. We also discussed road safety and how we can safely cross the road! We then made our very own traffic lights.

RECEPTION

Mrs Brewerton & Mrs Reynolds

This week the children have had their first Computing lesson with Mr Keegan. They enjoyed exploring using robotic cars and making them move in different ways. It was very exciting!

YEAR 1

Ms Tabone, Ms Chan & Ms McKeown

Year 1 have enjoyed their first week back thoroughly. We began our week by taking part in a 'Balance Ability' session. These sessions will continue for the next 6 weeks. We were very excited to open our new English text, Black Rock, and made excellent predictions about what we think The Secret might be! The children also began a new Art topic focusing on Sculptures. We can't wait to make our own sculptures out of clay!

YEAR 2

Mrs Rabbette, Ms Alderton, Mr Morton & Ms McKeown

Year 2 were excited to make their animal enclosures in DT, carefully following their plans and designs. Miss Alderton was very impressed with the children's efforts in doing this. Miss Walker began our new PSHE topic about 'Health & Wellbeing'. The children discussed why sleep and rest are important for growing and keeping healthy. They learned about the importance of having a good bedtime routine.

YEAR 3

Mrs Fitchett-Sabbagh, Mrs Oyewale & Ms Conway

This week, Year 3 have settled in brilliantly for their final term, returning with enthusiasm and a real sense of excitement for the months ahead. The class has been especially excited to begin our new English text, Egyptology, and this has sparked a strong interest in learning more about Ancient Egypt. Their curiosity has already led to thoughtful questions and lively discussions, and we are looking forward to building on this enthusiasm as the term progresses.

YEAR 4

Ms Perez & Ms Bullen

This week we made our very own model of a river using various materials and adjusted its position to represent the upper, middle and lower course. We then poured liquid down our river to see the difference in speed and river flow. We have begun our Tennis topic in PE and had a lovely time practicing racket skills in the sun! We are looking forward to eventually playing a game of Tennis at the end of the term.



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026

YEAR 5

Ms Rozycka, Mrs L McCormick, Mrs Maguire & Mrs Xhafa

This week, Year 5 had an amazing opportunity to take part in an exciting workshop delivered by Liverpool John Moore's University all about the adaptation for species!

In English, we have written very persuasive letters, convincing a young girl to plant acorns and make the city she lives in a greener, happier place to live - a perfect message for World Earth Day next week.

In RE, we have immersed ourselves into our new topic - Pentecost - Serving - and looked at what energy is and how it can be used for good.

YEAR 6

Ms Kaur & Ms Doyle

Year 6 have started Summer term with enthusiasm, determination and resilience. We have started our new topic in RE, 'Pentecost: Serving Witness' and had such brilliant discussions around courage. We completed another set of past papers and are so proud to see our confidence growing with tests! During Faith in Action, Ms Casey and Ms Hegarty helped us design and make our own rosary beads! Menna from LJMU came in to complete a science workshop about Adaptation with us and it was so much fun! We loved being able to link back to our Science and English from last term.



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026

ATTENDANCE & PUNCTUALITY

The national expectation for attendance is **97%** and above, but at our school, we aim even higher! Guided by our values of care and responsibility, we monitor attendance and punctuality every day, working together as a school community to support our children in being present and engaged. By attending school regularly, our children can make the most of every learning opportunity and flourish in their talents and abilities.

	Weekly Attendance	Punctuality (Lates)	Attendance to date
Reception	95.9%	5	95.5%
Year 1	87.9%	6	93.0%
Year 2	95.9%	19	94.0%
Year 3	99.3%	6	96.5%
Year 4	99.7%	13	96.7%
Year 5	94.5%	15	92.2%
Year 6	95.8%	7	95.0%
Total	95.6%	71	94.7%

SUMMERTERM 1

CLASS OF THE WEEK - ATTENDANCE STARS

	R	Y1	Y2	Y3	Y4	Y5	Y6
Week 1					★		
Week 2							
Week 3							
Week 4							
Week 5							
Week 6							

We know that regular attendance has a direct impact on children's progress, confidence and wellbeing and we are committed to working together to improve this. To support this, rather than waiting until the end of term to highlight achievement, we recognise 100% attendance of the week! Any child who achieves 100% attendance for the week will be invited to choose a reward from the class attendance prize box. We fully understand that children will sometimes be unwell and must remain at home when necessary. By recognising 100% attendance each week, we hope to provide more achievable milestones for our pupils.

ATTENDANCE & WELFARE PROCEDURES

As shared in our newsletter on 12.02.2026, we have now implemented updated attendance & welfare procedures in line with Keeping Children Safe in Education 2025. These procedures came into effect from the week beginning 27.02.2026 & form part of our ongoing commitment to ensuring that every child in our school community is safe, supported & able to thrive.

REPORTING ABSENCE

If your child is unwell or unable to attend school, please remember that parents and carers must telephone the school office before **9.15am**.

Messages sent via ClassDojo cannot be accepted as notification of absence.

If you leave a voicemail, a member of staff will return your call as part of our safeguarding first-response procedures. This ensures that we have spoken directly with a parent or carer & can confirm the reason for the absence.

If we have not received notification by 9.15am, the school will begin our safeguarding first-response process, which may include follow-up phone calls and, where necessary, a home visit.

WELFARE VISITS AFTER 48 HOURS OF ABSENCE

A member of the Senior Leadership Team will carry out a welfare home visit for any child who has been absent for more than 48 hours, even if the school has already been contacted by the family.

These visits are not a sign of concern or mistrust. They are a proactive safeguarding measure designed to check on your child's wellbeing and to check in with parents & carers to see whether any further support is needed to help your child return to school.

Our Catholic mission calls us to care for the whole child & to walk alongside families, especially during times of difficulty.

Welfare visits help us:

- ✓ ensure every child is safe and accounted for
- ✓ maintain strong, supportive communication between home and school
- ✓ identify any barriers that may be preventing a child from returning to school
- ✓ offer practical help, guidance, or signposting where needed
- ✓ uphold our statutory safeguarding responsibilities ✓

These procedures are not intended to cause worry or inconvenience. They are in place because the safety, wellbeing & flourishing of every child is at the heart of our work.



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026



TERM DATES 2025 - 2026

Below are important dates for your reference in which children do NOT attend school

BANK HOLIDAY MONDAY
Monday 4 th May 2026

INSET 3 - STAFF TRAINING
Friday 5 th June 2026

INSET 4 - STAFF TRAINING
Monday 8 th June 2026

SUMMER - MAY HALF TERM
Monday 25 th May - Thursday 4 th June 2026

INSET 5 - STAFF TRAINING
Monday 20 th July 2026

SUMMER HOLIDAYS
Tuesday 21 st July - 31 st August 2026

Please ensure you check term dates carefully before booking any holidays as they will not be authorised.

<u>TERM DATES 2026 - 2027</u>

IMPORTANT DATES FOR YOUR DIARY

We're excited to share the schedule of events for this term! Our aim is to give parents | carers plenty of notice so you can join in at family events (highlighted in yellow) and support your children whenever possible.

Information regarding specific child attendance, timings & location of events etc will be shared with families privately via school APP ClassDoJo.

Please note that there may be additional activities, workshops, or competitions throughout the term that are not listed here yet, as we are waiting for confirmation of some events.

We aim to keep you updated as soon as new information becomes available.

<u>SCHOOL CALENDAR - SCHOOL WEBSITE</u>		
Date	Year Group	Event
20.04.2026	Y1	LSSP Balance-ability
20.04.2026	Selected Pupils	KS2 Wellbeing Residential - Parent Information Meeting
21.04.2026	Selected Pupils	Great Big Dance Off Competition
22.04.2026	N- Y6	Earth Day
23.04.2026	Selected Pupils	St George's Day Celebrations at St George's Hall
23.04.2026	Y4	With You Always: First Holy Communion Session 4
24.04.2026	Y3	Stay & Pray Family Session
24.04.2026	PTA	PTA Coffee Afternoon
27.04.2026	Y1	LSSP Balance-ability
27.04.2026	Y6	Faith in Action
28.04.2026	Y3	Monthly Mass
30.04.2026	Y4	With You Always: First Holy Communion Session 5
01.05.2026	EYFS	Stay & Play Family Session
08.05.2026	N- Y6	Sir David Attenborough's 100 th Birthday Assembly

<u>EXTRA-CURRICULAR INFORMATION - SCHOOL WEBSITE</u>

<u>HOLY COMMUNION WITH YOU ALWAYS PROGRAMME - SCHOOL WEBSITE</u>



WEEKLY NEWSLETTER – FRIDAY 17TH APRIL 2026



ASSESSMENT

DFE ASSESSMENT INFORMATION

As we prepare to move into the Summer Term, several year groups will be taking part in the Department for Education's statutory assessments. These assessments help us understand how children are progressing and how best to support their learning as they move through school.

Below you will find the key dates and important information for each assessment taking place during Summer Term.

We kindly ask that you make a note of these dates and ensure your child attends school promptly and well-rested on the relevant days.

[Year 1 - Phonics Screening Check](#)

Administration for Y4 Multiplication Tables Check is within the 1-week period from Monday 8th June 2026.

[Year 2 - Optional Key Stage 1 National Curriculum Tests](#)

The recommended administration period for Y2 Optional KSI Tests is during May 2026.

[Year 4 - Multiplication Tables Check](#)

Administration for Y4 Multiplication Tables Check is within the 2-week period from Monday 1st June 2026.

[Year 6 - Key Stage 2 National Curriculum Tests](#)

Date	Assessment
Monday 11 th May	English GPS Papers 1 & 2
Tuesday 12 th May	English Reading
Wednesday 13 th May	Mathematics Paper 1 & 2
Thursday 14 th May	Mathematics Paper 3

BRINGING COLOUR AND NATURE BACK TO OUR SCHOOL GROUNDS

We're reaching out to our wonderful school community for support as we work to bring colour, life, and a sense of magic back to our woodland and science garden areas.

Following our recent tree survey, several trees in the woodland had to be removed for essential health and safety reasons. While this work has made the area safer for our children, it has also left the woodland feeling much more open, exposed and lacking the natural character it once had. The space is now in real need of some care, creativity, and attention... and this is where we're hoping our families might be able to help!

Our aim is to restore the woodland into a vibrant, nurturing environment where children can explore, learn, and enjoy nature. To do this, we are looking for donations of items that will help us rebuild the space and encourage wildlife to return.

We would be incredibly grateful for donations of:

- ✓ **SOIL** to help us re-level areas and prepare new planting beds
- ✓ **BARK OR WOOD CHIPPINGS** to create safe, soft pathways and ground cover
- ✓ **EVERGREEN SHRUBS** that are child-friendly (no thorns or sharp leaves) to bring structure and greenery all year round
- ✓ **PLANTS THAT ATTRACT INSECTS**, such as pollinator-friendly flowers, to help bring colour and biodiversity back into our science garden
- ✓ **ANNUAL PLANTS** that will return each year and brighten the space with seasonal colour

In addition to planting, we would love to create a calm, welcoming seating area where children can sit, relax, read, or simply enjoy being outdoors. If any families have wooden benches, picnic tables, or other suitable outdoor furniture they no longer need, these would make a huge difference in helping us create a peaceful, child-friendly space.

Every contribution – no matter how small – will help us transform these areas into something truly special for our children. Any donations you have, please leave by main school office - science garden. Your support will not only enhance the school grounds but also enrich the outdoor learning experiences we can offer.

Our school community always comes together when it matters, and we are deeply grateful for your kindness and generosity.



WEEKLY NEWSLETTER - FRIDAY 17TH APRIL 2026

SUMMER UNIFORM: SUMMER TERM

Our summer uniform expectations for Nursery - Y6 are outlined in our [school uniform policy](#)

RECEPTION - Y6 BOYS' SUMMER UNIFORM

- ✓ Pale blue polo shirt (no logo required)
- ✓ Navy blue jumper with yellow school badge
- ✓ Grey knee-length shorts
- ✓ Navy or grey ankle socks
- ✓ Black flat school shoes (no heel) or black trainers (no logos)
Please note: For health and safety reasons, children must not wear jelly shoes, crocs, open-toe or open back sandals.



RECEPTION - Y6 GIRLS' SUMMER UNIFORM

- ✓ Navy blue gingham summer dress
Please note: this must be NAVY BLUE gingham and it must be a DRESS
Shorts may be worn underneath for comfort.
- ✓ Navy blue cardigan with yellow school badge
- ✓ White or navy ankle socks
- ✓ Black flat school shoes (no heel) or black trainers (no logos)
Please note: For health and safety reasons, children must not wear jelly shoes, crocs, open-toe or open back sandals.

